

Special Education Overview for Charter Schools II

2015



PRESENTED BY: INDIANA DEPARTMENT OF EDUCATION'S OFFICE OF SPECIAL EDUCATION AND INDIANA IEP RESOURCE CENTER

These two-day extensive trainings will encompass all aspects of special education to assist charter schools with compliance on state and federal regulations while enhancing student achievement. Targeted areas for support include:

Day 1

- Due Process: Compliance and Discipline
- Transition IEPs
- Assessment
- Part B Federal Funding & Grant Procedures
- Medicaid

Day 2

- Least Restrictive Environment (LRE)
- Discipline (Behavior Intervention Plan and Functional Behavior Assessments)
- Individualized Education Plan (IEP) Goal Writing

OFFERING TWO SESSIONS!

9 am – 4 pm (local time)

Lunch on your own

Tuesday & Wednesday, September 15-16

Hilton Garden Inn
6930 Intech Blvd.
Indianapolis, IN 46278

Lodging accommodations:

Hilton Garden Inn
(317) 288-6060

Tuesday & Wednesday, September 29-30

Radisson Star Plaza
800 E. 81st Avenue
Merrillville, IN 46410

Lodging accommodations:

Radisson Hotel
(219) 769-6311

REGISTER NOW!

Registration for this workshop is free, but you must register to reserve a space! You may register for one or both days of the trainings.

Clicking [here](http://form.jotformpro.com/form/51794912993975) will take you to a registration page, or you can copy & paste this link into your browser window: <http://form.jotformpro.com/form/51794912993975>

Some sessions will be interactive, so please bring a laptop. Comprehensive teams recommended and encouraged.

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Session Topics



Developing Behavior Intervention Plans

This session will provide an overview of the process for developing behavior intervention plans (BIPs). Resources for gathering data for functional behavior assessments (FBAs) and creating compliant BIPs will be provided.

Writing Measurable Goals

The process of writing measurable goals and monitoring progress are key components of any compliant and quality IEP. This workshop will present a three-step process for clearly written, truly measurable goals that can be effectively monitored.

Federal Funding for Special Education

This session will provide information on the Part B grant application process, Maintenance of Effort (MOE), Coordinated Early Intervening Services (CEIS), modification requests, reimbursement requests and monitoring reports to assist with a successful grant cycle.

Least Restrictive Environment (LRE)

This session will provide an overview of the process for determining a student's LRE as well as how to consider potential harmful effects of placement. Technical assistance resources related to LRE will be provided during this session. State targets for LRE placements will be reviewed with an example of how to review and compare local Charter school data to the state data and implications regarding this data.

Learning Connection and IDOE website

This session will walk the participant through the IDOE website as well as some of the important communities in Learning Connection.

Creating Transition IEPs

This session will provide an overview of the key components of a compliant Transition IEP for students 14 years and over

Federal Funds Recovery for Medicaid-Covered Services and Activities

This session is a brief overview of unrestricted federal funds recovery opportunities available to Indiana public school corporations through two different types of school-based Medicaid claiming: (1) billing for IEP-required direct medical services, and (2) Medicaid Administrative Claiming ("IndianaMAC").

Due Process

This session will provide a brief overview of the dispute resolution options available to parents and schools under Article 7: complaint investigation, mediation, and due process hearings. Proactive compliance strategies will be discussed with a focus on what general education teachers should know to increase compliance. Disciplinary procedures including removals, manifestation determinations, and interim alternative educational settings (IAES) will be examined.

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